



Introductory letter 2021-22

Theme 1- WHO WE ARE
GRADE 3

12th April 2021

Dear Parents,

A warm welcome to another session of teaching and learning! Amidst of the chaos created by the contagion (COVID-19), it is the right time to teach our kids importance of personal, physical and mental well-being. We are now commencing with our first Unit of Inquiry-“Who We Are”. Over the coming weeks learners will inquire into the various factors that affect human growth and development. Here is the brief description about the theme and the essential elements of PYP that students are going to explore & learn . . .



| Transdisciplinary theme | Who We Are |
|-------------------------|--|
| Central idea | Growth and development of the human body depends on various factors. |
| Lines of inquiry | <ul style="list-style-type: none"> • Healthy food is vital for our growth • Proper functioning of body systems vital for proper growth • Maintaining physical and mental health |
| Key Concepts | <p>Change - Learners will explore how changes in eating style can affect growth and development.</p> <p>Function- They will understand that every organ and food has a purpose, a role that can be investigated.</p> <p>Responsibility- They will build up on their understanding that their growth and development is based on the choices of factors they make.</p> |

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| <p>Learner Profile</p> | <p>Knowledgeable-They will develop and use concepts across a range of disciplines as they acquire knowledge about factors responsible for growth and development.</p> <p>Balanced-They will understand the importance of balancing different aspects of our lives to achieve well-being for themselves and others.</p> |
| <p>Approaches to learning</p> | <p>Research- They will research about various factors that affect their growth and development.</p> <p>Self-management-Students will take responsibility for own well-being during activities and yoga session</p> |
| <p>Subject Focus</p> | <p>Science, Visual Art, Music, Dance, Social Science, Language & PSPE.</p> |
| <p>Suggested websites & books</p> | <p>https://learn.khanacademy.org/khan-academy-kids/ https://www.youtube.com/watch?v=MV4WZ01U0_w https://www.youtube.com/watch?v=VrS7SCdd7-U https://www.youtube.com/watch?v=nCrjevx3-Js</p> <p>“The sugar story” by Emelie Kamp, “I will never eat a tomato” by Lauren Child, “Ye bhi koi khana hai” (Anonymous).</p> |

Suggested activities at home□

Following are some activities which can support your child in better learning.

- Motivate your child to have healthy, balanced and scheduled meals.
- Perform mindfulness and Yoga sessions with your child.
- Encourage your child to play outdoor games.
- Make your child read good books.

You are welcome to report any responsible action taken by your ward as an outcome of his/her learning. We would like to appreciate him/her in the class for such action. We look forward to your support and feedback to make learning delightful.

Thank you

SANSKAR SCHOOL
GRADE- 3
Assignment 1
Date: Monday, 12th April 2021

ENGLISH:

- **Read story “Kaku and Lal Hawa”**

Write new words in note book:

1 paddy

2 whistled

3 chugged

4 eagerly

5 mighty

6 consoled

7 raced

8 startled

9 retired

10 magical

11 approaching

- **PDF of the story “Kaku and Lal Hawa” will be shared in class group.**

MATHS:

Watch the video about 4 – Digit Numbers.

Class work- Do questions 1, 2, 3 in book (page 16)

Home work- Do question 4 (page 16)

https://youtu.be/L2kNtEr_Yng

- Picture of page 16 will be shared in class group

HINDI:

संयुक्तक्षर शब्द

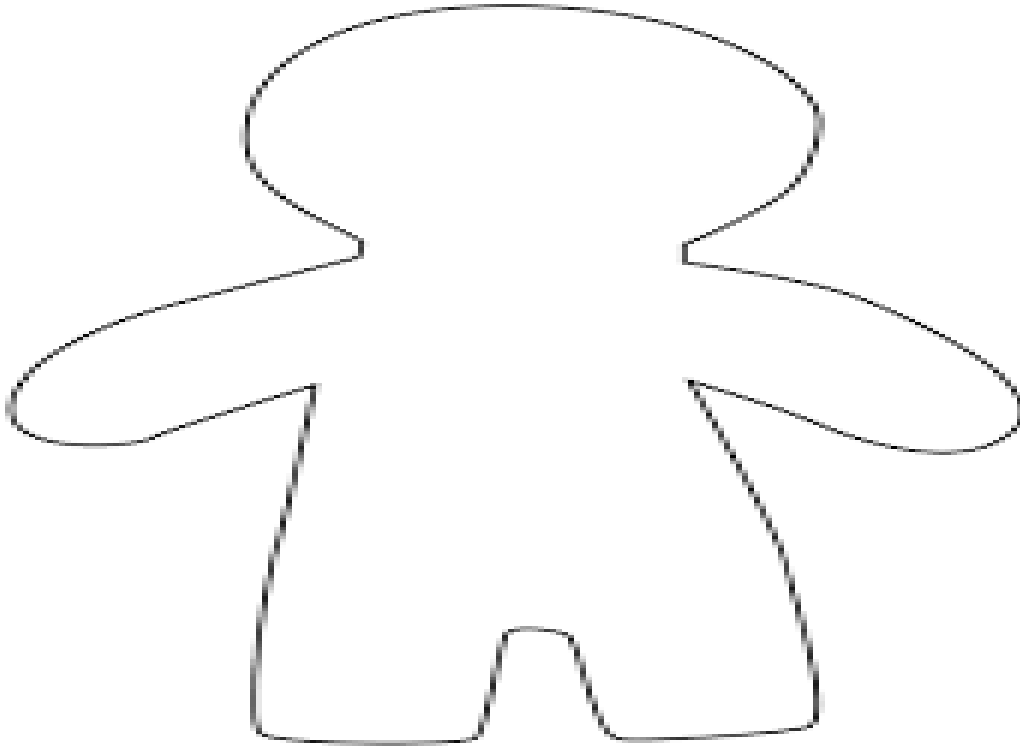
<https://www.youtube.com/watch?v=MRi1bgxYOJ0>

निम्नलिखित अक्षरों से संयुक्ताक्षर शब्द बनाइये।

| | | | |
|---------|---|-------|-------|
| {क} क्ष | - | _____ | _____ |
| (ख) द्य | - | _____ | _____ |
| (ग) प्त | - | _____ | _____ |
| (घ) त्र | - | _____ | _____ |
| (ङ) न्य | - | _____ | _____ |
| (च) ज्ञ | - | _____ | _____ |
| (छ) व्य | - | _____ | _____ |
| (ज) ज्य | - | _____ | _____ |

UOI:

Share your understanding of the T.D. Theme ,**"Who we are"** by creating a self-portrait. You can communicate through drawing/writing/dance/enactment etc.



G.K.:

Read page 4 and page 5

- Let us explore more variety of cuisine in South Indian, other than idli, sambhar, Vada and dosa.

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Food from South India

When we think about South Indian cuisine we see images of idli, sambhar, vada and dosa. But there is more variety of cuisine in South India, made rich with flavours using spices and local ingredients.

Kerala **Idiyappam** is simply 'string hoppers' made of rice flour. It is Indian steamed rice noodle.



Injipuli is a dark brown sweet-sour and spicy Keralita curry made of ginger, tamarind, green chillies and jaggery.

Telangana **Sarva Pindi** is a pancake made of rice flour, spices and peanuts. It is also called *tappala cheka*.



Puntikura chana dal also called *gongura pappu* is made by boiling red sorrel leaves and *toor dal* or *chana dal* in pressure cooker and then spices and tempering are added to it.

Karnataka

Akki rotti is 'rice bread', a typical breakfast item in Karnataka. It is made of rice flour mixed with salt, water, kneaded into dough and flattened.





Ragi Mudde is made of *ragi* (finger millet), flour and water. It has to be boiled in a special way and balls are made of it, to be eaten with *rasam*.

Tamil Nadu

Avial is a thick mixture of vegetables and coconut, seasoned with coconut oil and curry leaves.



Murukku is a savoury, crunchy snack named in Tamil from the word 'twisted'. It is made of rice flour, *urad dal* flour, salt and fried in oil.

Andhra Pradesh

Chepala pulusu is a typical tangy Andhra style fish curry cooked in tamarind sauce.



Pesaraattu is a dish similar to *dosa* and is made with the batter of green gram *dal*.

MUSIC:

<https://youtu.be/uVslFCX-9bY>

Listen the music and sing along

P.E

<https://youtu.be/6ShOKYeD2t4>

Watch the video carefully and follow the exercise daily for good health.